Sandwick Junior High School

Future S1's Open Evening

TUESDAY 10TH FEBRUARY 2026

Welcome

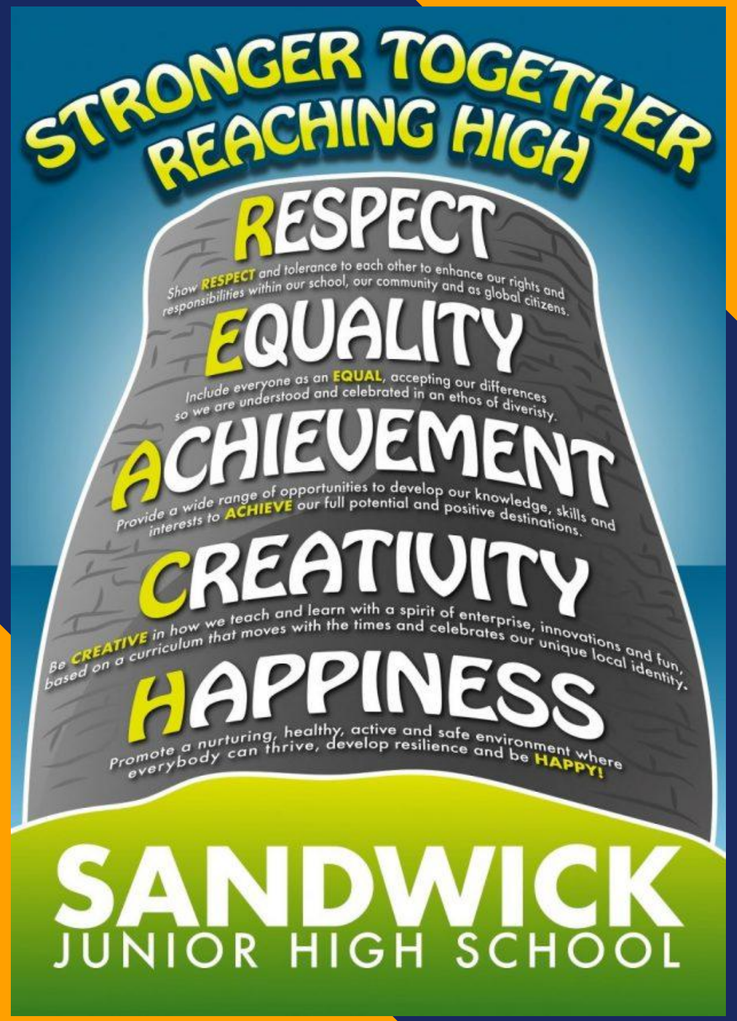
A warm welcome to all parents/carers and young people.

This is an opportunity to discover what makes Sandwick JHS a unique and supportive place to learn for S1-S4.



- Introductory talk with Miss Ford;
- Tour the school;
- Meet the parent council;
- Ask questions/discuss transition.

Our Vision:



We are a combined Early Years, Primary and Secondary school – serving ages 3-16. Our motto **'Stronger Together, Reaching High'** reflects our belief in partnership and aspiration.

Sandwick JHS is the **"ideal stepping stone"** because it prepares pupils for both further learning and real-world responsibilities beyond S4.

In a supportive environment with smaller class sizes and stronger pupil-teacher relationships.

SANDWICK JUNIOR HIGH SCHOOL







WE AIM TO ENSURE:

- High expectations with the right support
- Respect, ambition and kindness at the heart of school life
- Preparing young people for success from ages 3–16
- Developing skills for life long learning and work through wider achievement.

Why Sandwick?



PUPILS AT THE CENTRE

Opportunities to know every pupil as an individual learner, through small class sizes and alternative approaches to support.

CLASS SIZES

Smaller class sizes, more individual support and a tailored educational experience.

STAFF TEAM

A small dedicated and supportive staff team offering a range of subjects and choices.

TRANSITION

A rigorous transition programme with individually enhanced transition planned where required.

What our pupils say:











RELAXED

More relaxed, because it is smaller we get more one-to-one time. Teachers are nice and everyone knows us well.

FUN

We can go to the bake shop. We get to go on trips and have the Bigton baker as our janitor so we get to make Pizza.

SAFE

I feel like there are always teachers about so I feel safe here, there are lots of options for help if we need them.

Advice for our new S1's from our current pupils:











BE YOURSELF!

Don’t change, be who you are and people will accept you for this.

YOU’RE WELCOME

Our school is welcoming and safe, coming here will make transition from primary easier.

FRIENDSHIPS

You will make new friends, everyone kinda hangs out together and there is always someone to chill with.



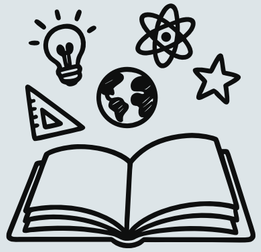
Meet the Staff

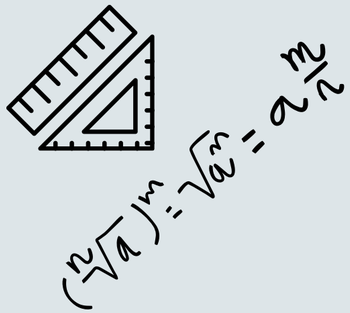
S1 Curriculum

We aim to provide our BGE pupils in S1 and S2 with a wide range of learning experiences before they begin to specialise for their National 4 and National 5 qualifications.

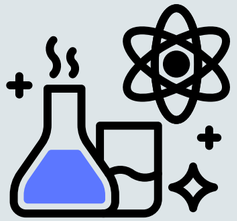
During this Broad General Education phase, pupils have the opportunity to explore their interests and develop new skills through activities such as pupil leadership, contributing to the school newspaper, and mentoring younger pupils through sports clubs.

These wider achievement opportunities complement the academic curriculum, helping to build confidence, leadership, teamwork, and communication skills, while supporting pupils in making informed choices as they move towards more focused study and future pathways.







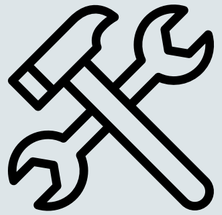


















Our Parent Council

Our Parent Council is a supportive and proactive body of parents and carers, representing the full school community from ELC through to Secondary. They bring a wealth of experience and expertise to the school and play an important role in strengthening links between home and school. Their roles include supporting fundraising initiatives, acting as parent helpers, and contributing to resource funding, all of which enhance the learning experiences and opportunities available to our pupils.

WHAT LANGUAGES ARE CURRENTLY ON OFFER?

French
Spanish

Question & Answer Session

HOW MANY S1'S PER CLASS?

Average core classes of 23
Practical classes of half that.
Maximum of 20. Numbers will vary each year.

HOW DO PUPILS RECIEVE ADDITIONAL SUPPORT?

Support can include:

- GIRFEC planning
- Individual Educational Programmes (IEPs)
- In-class support
- Differentiated learning approaches
- Time in the ASN classroom
- Our focus is to ensure every child feels supported, included, and able to achieve their best.

HOW IS ACADEMIC PROGRESS MEASURED AND REPORTED ON?

Through our Tracking and Monitoring events on our school calendar which report on progress and achievement and next steps. For example, Tracking meetings with teachers, reporting (reports, parent/carer evenings).

WIDER ACHIEVEMENT

Pupils have the opportunity to participate in wider achievement.

Q&A

LUNCH

Pupils can take money and pay for lunch at the canteen tills. They do not have to choose in advance and can opt in and out of school dinners, pack lunch or the shop as they please.

Currently there is a free break time breakfast available at the canteen although this is funded through EAC so may not continue beyond this sessionl

WHERE IS THE S1 AREA?

The S1 area is in the social area.

All secondary pupils can also use the canteen as a social space.

Areas are supervised by our Janitors and timetabled support staff.

STRUCTURE OF THE DAY

Mon-Thur 7 periods 8.50-3.40
Friday 5 periods 8.50-2.00
50minute periods

Q&A

Transition Timescales P7-S1

JAN/FEB

Initial information sharing with feeder primary schools P7 teachers.

FEBRUARY

Registration for Secondary 1.

MARCH

Enhanced transitions planned with P7 teachers, pupils and parents/carers.

MARCH

S1 acceptance letters and transition calendar of events.

MARCH

STEM Event for all P7s at Cunningsburgh, Dunrossness & SJHS.

TERM 4

Core transition programme begins.

Enhanced transition continues.

JUNE - 18TH & 19TH JUNE

S1 Timetable Transition Days - follow the S1 timetable for 2 days.

AUGUST

Officially an S1 at Sandwick JHS.

How to find us:



GLOW BLOG

https://blogs.glowscotland.org.uk/sh/sjhsblog/

FACEBOOK

Sandwick Junior High School

EMAIL

sandwick@shetland.gov.uk

Hear from our school pupil community